



The Postgraduate Medical Educational Office  
Core Competency Program  
Faculty of Medicine

## Professionalism in the Residents' Context

Thursday, April 4<sup>th</sup>, 2013

1:00 pm – 5:00 pm

Arnold & Blema Steinberg Medical Simulation Centre  
3575 avenue du Parc, Suite 5640

**This session is for all medical residents at McGill University.  
Space is limited: 60 seats**

*Profession: "An occupation whose core element is work based upon the mastery of a complex body of knowledge and skills. It is a vocation in which knowledge of some department of science or learning or the practice of an art founded upon it is used in the service of others. Its members are governed by codes of ethics and profess a commitment to competence, integrity and morality, altruism and to the promotion of the public good within their domain. These commitments form the basis of a social contract between a profession and society, which in return grants the profession a monopoly over the use of its knowledge base, the right to considerable autonomy in practice and the privilege of self-regulation. Professions and their members are accountable to those served and to society."*

*Derived from Oxford English Dictionary and literature on Professionalism.  
\*Cruess, Johnston and Cruess, Teaching and Learning in Medicine, 2004.*

### Planning Committee

**Dr. Richard Cruess**

*Core Faculty member & Centre for Medical Education*

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**Dr. Sero Andonian**

*Director, Core Competency Program*

**Dr. Marc Smilovitch**

*Professionalism CanMEDS Champion*

### Agenda:

12:15 – 01:00 Registration  
12:30 – 01:00 Debrief for group facilitators  
01:00 – 02:00 Plenary  
02:00 – 02:10 Break  
02:10 – 02:15 Separation into groups  
02:15 – 04:18 Small Group Workshops  
04:20 – 04:45 Wrap-up & Adjournment  
04:45 – 05:00 Facilitators debriefing session

### Workshop Objectives

Following completion of this course, participants will:

- Define Professionalism
- Identify the attributes of professionalism in clinical contexts
- Describe the social contract between physician and society
- Describe how the McGill Code of Conduct fits into concepts of professionalism
- Practice Professionalism in challenges scenarios