#### **RANDOM VARIABLE: SOME DEFINITIONS**

MRT2 §5.1	A variable (X) whose value is a number determined by the outcome of an experiment
	Can also be considered as a <i>function</i> that assigns a real number to each sample point i.e. $\{X(e_1), X(e_2), \}$
MM3 §4.3	A variable (X) whose value is a numerical outcome of a random phenomenon
WMS5 §2.11	A real-valued function for which the domain is a sample space. [Y: variable to be measured]

### RANDOM VARIABLE: EXAMPLES

Experiment	Random Variable (and S> Y)			
Toss 2 coins	Y = Number of "Heads"			
	Sample point	Y		
	Т Т Т Н Н Т Н Н	0 1 1 2		
Turn over cards until	Y = Number of cards down to and including the first ace			
get 1st ace	Sample point	Y		
	А	1		
	A A	2		
	ААА	3		
	<u></u> ĀĀĀĀ	49		

### RANDOM VARIABLE: MORE EXAMPLES

Experiment	Random Variable (and S> Y)			
Put 3 events in the order in which they occurred	Y = Number in correct Position Sample point Y			
say w.l.o.g. correct order is Event1, Event2, Event3	Event1Event2Event33Event1Event3Event21Event2Event1Event31Event2Event3Event10Event3Event1Event20Event3Event2Event11			
2 of 4 cans filled with water (W)	W (w.l.o.g.)			
Guess which 2 contain water	Y = Number of correctly identified Cans Sample point Y			
	$\begin{array}{cccccccccccccccccccccccccccccccccccc$			
Chose a word and measure how long it is, i.e., # characters (c's)	Y = Number of characters in word Sample points Y * 1 ** 2 *** 3			
probability distribution of Y depends on source (dictionary, article,)	· · · ?			

## RANDOM VARIABLE: YET MORE EXAMPLES

Experiment	Random Variable (and S> R.V.)			
Chose 100 single family dwellings.	T = Total amount of water consumed by 100			
For each, measure how many 1000's	Sample points	T		
water is consumed	$\{C_1, C_2, \ldots, C_{100}\}$	i=100 Ci		
in a year	C <sub>i</sub> = consumption for i-th randomly selected dwelling			
Ditto	$\overline{C}$ = Mean amount of water consumed by 100			
	Sample points	Ē		
	$\{C_1, C_2, \ldots, C_{100}\}$	$\frac{T}{100}$		
For a woman who	Y = Duration (days) of wo	rkup		
has breast cancer	Sample points	Y		
this year, measure	M S	0		
"workup"	$\frac{M}{-S}$	1		
	<u>M</u> S	2		
		•••		
	M: Mammogram S:Su	irgery		

## RANDOM VARIABLE: EVEN MORE EXAMPLES

Experiment	Random Variable (and S> Y)		
Chose 100 single family dwellings.	R.V. = Variability (SD) in water consume	n amount of ed by 100	
For each, measure how many 1000's of cubic metres of	Sample points	Random Variable	
in a year	$\{C_1, C_2, \ldots, C_{100}\}$	$SD{C_i}$	
	SD = Standard Deviat	ion	
ditto	R.V. = Variability in amount of water consumed by 100		
	Sample points	Random Variable	
	$\{C_1, C_2, \ldots, C_{100}\}$	C <sub>[75]</sub> / C <sub>[25]</sub>	
	C <sub>[75]</sub> = 75th in size	(low-high);	
	$C_{[25]}$ = 25th in size	(low-high)	
ditto	R.V. = Variability (CV*) water consumed b	in amount of by 100	
	Sample points	Random Variable	
	$\{C_1, \ldots, C_{100}\}$	SD[C's] mean[C's]	
	* Coefficient of V (usually expressed	Variation, as %)	

Those interested may wish to consult "Lectures in Course 610 -- Nov 1999" accessible from J Hanley's web page. The notes in bold below are excerpts from them.

"Population" : Universe (conceptual or actual) of interest

#### Why a sample (rather than "Census")

Data not otherwise available

Don't need the precision of a census (sometimes, a census can actually be <u>less</u> precise)

Reduced costs and time

Testing may be destructive (In Quality Control, determinations on biological material, ..) (blood samples, biopsies, ...)

\$\$ gained from 100% processing may be less than cost of the effort (In financial accounts, telephone billing, )

Can pay more attention to ascertainment and to quality of measurements

If use probability sampling, can measure the reliability of the sample estimates from the sample itself

#### Some Sampling Designs

<u>SIMPLE RANDOM SAMPLE ("unrestricted random sample")</u>

SYSTEMATIC (RANDOM) SAMPLE

STRATIFIED RANDOM SAMPLE

RATIO ESTIMATES FROM SRS'S

SINGLE-STAGE CLUSTER SAMPLE

MULTI-STAGE SAMPLE

# $\underline{S} \text{IMPLE } \underline{R} \text{ANDOM } \underline{S} \text{AMPLING}$

## Population contains N units

<u>FORMALLY</u>: SRS is a method of selecting n units out of N such that every one of the  ${}^{N}C_{n}$  samples has an equal chance of being selected

**IN PRACTICE**, a SRS is drawn unit by unit:

Units are numbered 1 to N

Series of random numbers between 1 and N is drawn from, for example,

a hat, bowl, ...

(in succession, <u>WITHOUT REPLACEMENT</u>)

a table of ("pre-drawn") random numbers

(discarding any number previously drawn)

Units which bear these numbers constitute the sample

How Statistical Inference is Connected to Random Variables

e.g. N = 5, n = 2

Population of Size N;  $\underline{V}$  alues of some characteristic :V<sub>1</sub>, V<sub>2</sub>, ... V<sub>N</sub>. Interest is in <u>some function of</u> V<sub>1</sub>, V<sub>2</sub>, ... V<sub>N</sub>. (Parameter)

Measurement (y) on n randomly chosen individuals (SRS)

Order	Measurement			
Chosen	(RV)			
1	У1	[ subscripts 1-n in sample		
2	<b>y</b> 2	are different from the		
		subscripts 1-N in Population]		
n	Уn			

Subscripts 1-n in sample are different from subscripts 1-N in Population [see diagram]

<u>Note</u>: Unless substantial, the Sampling Fraction (n/N) has little impact on reliability of estimate derived from sample.

				2nd		
		chosen				
		V 1	V <sub>2</sub>	V <sub>3</sub>	V <sub>4</sub>	V <sub>5</sub>
	V <sub>1</sub>		V <sub>1</sub>	V <sub>1</sub>	V <sub>1</sub>	V <sub>1</sub>
			V <sub>2</sub>	V <sub>3</sub>	V <sub>4</sub>	$V_5$
	$V_2$	$V_2$		$V_2$	$V_2$	$V_2$
		V <sub>1</sub>		V <sub>3</sub>	V <sub>3</sub>	$V_5$
1st	$V_3$	V <sub>3</sub>	$V_3$		$V_3$	V <sub>3</sub>
chosen		V <sub>1</sub>	V <sub>2</sub>		V <sub>4</sub>	$V_5$
	$V_4$	V <sub>4</sub>	V <sub>4</sub>	V <sub>4</sub>		V <sub>4</sub>
		V <sub>1</sub>	V <sub>2</sub>	V <sub>3</sub>		$V_5$
	$V_5$	$V_5$	$V_5$	$V_5$	$V_5$	
		V <sub>1</sub>	V <sub>2</sub>	V <sub>3</sub>	V <sub>4</sub>	

For statistical purposes, since the order in which the units were selected usually doesn't contain extra information, there are 10, rather than 20, <u>distinguishable</u> pairs of V's.

One possible sample pair would be (shown shaded)

 $y_1 = V_4$ ;  $y_2 = V_3$ 

Statisticians often write upper case Y for "possible value" (the R.V.) and y for a specific *realization;* Thus, "Probability(Y = y)"