

EXAMPLE OF SAMPLE SURVEY
TO ESTIMATE THE POPULATION OF FRANCE

(proposed by Laplace in the 1780's; employed in 1802)

Determine the number of births in France in the past year from the birth registers (considered to be quite accurate)

Multiply this number by the ratio of population to births.

Estimate the ratio, not by a complete census of the country, but by a census in a few carefully selected communities

"The most precise method of obtaining the ratio of population to births consists,

(1.) in choosing departments distributed in an almost equal manner over the whole surface of the country, so as to render the general result independent of local circumstances;

(2.) in carefully enumerating at a given time, the inhabitants of several communities in each of these departments;

(3.) by determining the mean number of the annual births for each community from the registers of births during several years that precede and follow this period. This number, divided by that of the inhabitants, will give the ratio of the annual births to the population in a manner that is the more accurate as the enumeration is more extensive... In 30 departments spread out equally over the whole of France, communities have been chosen which would be able to furnish the most exact information" (Laplace 1814, from Stigler's book on history of statistics)

Schematically, 10 units: B=Births, P=Population

1	2	3	4	5	6	7	8	9	10	TOT
B	B	B	B	B	B	B	B	B	B	B _{TOTAL}
P	?	?	P	?	P	?	?	P	?	?

$$\text{Estimate of } P_{\text{TOTAL}} = B_{\text{TOTAL}} \cdot \frac{P}{B}$$

RECENT / LOCAL EXAMPLES OF SAMPLE SURVEYS

Chez les adolescentes de la province de Québec

?? % immunité à la rubéole ?? l'Union Médicale du Canada; 1981

Boston and Massachusetts schoolchildren,

?? # of Decayed/Missing/Filled teeth per child DePaola et al; 1982

Montréal 2-year olds,

?? % have all appropriate immunizations? Baumgarten et al; 198x)

Massachusetts and Quebec childbearing women,

?? percent of babies sero+ve for HIV?? Hoff NEJM 1988; Hankins 1989

Quebec population,

?? number, per capita, of visits to an MD ??

Quebec population, in a year, ?? proportion received...

• ≥ 1 "examen en cabinet" • psychiatric rx RAMQ StatAnn, '89

Population of New England

?? many hospitalized for burn injury over 1 year

?? many treated and released for burn injury Hanley, Burke et al, '91

Quebec MD's

- ?? prop'n prescribe "newer" classes of anti-depressants

- have seen various reactions with them Scott, ..., Hanley, Spitzer, '89

General medical journals,

?? number of authors per article

1955, 1965, 1975 : Fletcher 1979; 1985: 607 class of Summer 1988

Directory of Statisticians, '78 & '85

?? many names [variable # per page] 607 class of 1986

Saskatchewan women, 1981 to 1997

?? % using hormone replacement therapy Csizmadia et al 2002

Quebec Child & Adolescent Health & Social Survey: Paradis et al. 2003

Iraqi population before and after the 2003 invasion

?? numbers of deaths Lancet 2004 and 2006

Canada: following increased folic acid food fortification

?? Folate levels among adults Ray et al Can J Public Health 2002

?? Reduction in Neural-Tube Defects de Wals et al et al. NEJM 2007

Canadian females: cervical high-risk and low-risk HPV

?? Age-specific point prevalence... cf Adv C'tee Statement 2007

REASONS WHY SAMPLE SURVEYS USED

Data not otherwise available

Don't need the precision of a census

(sometimes, a census can actually be less precise)

Reduced costs and time

Testing may be destructive

(In Quality Control, determinations on biological material, ..)
(blood samples, biopsies, ...)

\$\$ gained from 100% processing may be less than cost of the effort

(In financial accounts, telephone billing,)

Can pay more attention to ascertainment and to quality of measurements

If use probability sampling, can measure the reliability of the sample estimates from the sample itself

TYPES OF SAMPLES

Non-Probability

convenience / availability

quota, accessible, ...

judgemental / purposive

sampler "inspects, or knows something about" the whole, selects "typical" units that are "close", in sampler's opinion, to "average" of the population

volunteers

Kinsey report; "Dewey elected"

haphazard

pick numbers out of head; animals out of cage

Probability

characterized by our ability (at least in theory) to:

- **list the set of possible samples that could have been selected by the sampling procedure**
- **assign each sample a known probability of being selected**
- **assure others that the selection plan was followed**
- **state how estimates are computed from the sample data**

STEPS IN SAMPLE SURVEY

- **TARGET POPULATION (ELEMENTS)***
- **WHAT INFORMATION IS NEEDED***
- **SAMPLE DESIGN**

SAMPLING FRAME*

SELECTION OF UNITS AND SUB-UNITS

CONSTRUCTING ESTIMATORS;

PROJECTING UNCERTAINTY OF ESTIMATES

may need pilot study to gauge variability

Confidence Intervals's (CI's) if descriptive
CI's / POWER if comparisons being made

LOCATING INDIVIDUAL ELEMENTS

actual identities may have to wait until field work starts; plan
should give the steps to be followed

- **PRETEST**
- **ORGANIZATION OF FIELD WORK**
- **DATA COLLECTION AND PROCESSING***
- **DATA ANALYSIS**

ESTIMATES AND UNCERTAINTY (CI's, TESTS...)

INFO GAINED FOR FUTURE SURVEYS

* *procedures common to censuses & samples*

SOME TYPES OF SAMPLE SURVEYS

SIMPLE RANDOM SAMPLE ("unrestricted random sample")

SYSTEMATIC (RANDOM) SAMPLE

STRATIFIED RANDOM SAMPLE

RATIO ESTIMATES FROM SRS's

SINGLE-STAGE CLUSTER SAMPLE

MULTI-STAGE SAMPLE

SOME REFERENCES

BEDTIME READING

Slonim MJ Guide to Sampling Pan Books London 1968

revised and expanded for the first British Edition; first published under the title Sampling in a Nutshell by Simon and Shuster, New York, 1960)

MIDDLE OF THE ROAD

Scheaffer, Mendenhall and Ott. Elementary Survey Sampling. Duxbury Press, N Scituate MA, 1979.

Levy PS and Lemeshow S. Sampling for Health Professionals. Lifetime Learning Publications. Belmont CA, 1980.

Levy P S and Lemeshow S. Sampling of Populations: Methods and Applications. Wiley 1999

HIGHER MATHEMATICAL LEVEL

Cochran WG Sampling Techniques, Wiley, New York, 2nd (1963) and later editions.

Korn L and Graubard B. Analysis of health Surveys, Wiley, New York, 1999.

FOR PROFESSIONAL SURVEY STATISTICIANS

- Hansen, Hurwitz & Maddow. Sample Survey Methods and Theory 2 vols Wiley 1953
- Kish L Survey Sampling Wiley, New York, 1965

AN IMPORTANT DISTINCTION

PRIMARY PURPOSE OF STUDY MAY BE TO:

- 1 OBTAIN MOST PRECISE (FOR THE \$'S) ESTIMATE OF THE AVERAGE (OR TOTAL) OF SOME VARIABLE FOR ENTIRE POPULATION**

(1 ANSWER)

OR

- 2 OBTAIN ESTIMATES OF THE AVERAGE (OR TOTAL) OF SOME VARIABLE FOR EACH OF SEVERAL "SUBDOMAINS" OF THE POPULATION**

(1 ANSWER PER SUBDOMAIN)

OR

- 3 COMPARE ESTIMATES OF THE AVERAGE (OR TOTAL) OF SOME VARIABLE IN EACH OF SEVERAL "SUBDOMAINS" OF POPULATION**

(1 ANSWER PER COMPARISON)

<p>ALLOCATION OF SAMPLE SIZES WILL DIFFER DEPENDING ON WHICH OF THE 3 COMPETING OBJECTIVES IS PRIMARY</p>
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(STUDY MAY HAVE ALL 3 OBJECTIVES)

SIMPLE RANDOM SAMPLING

Population contains N units

FORMALLY: SRS is a method of selecting n units out of N such that every one of the ${}^N C_n$ samples has an equal chance of being selected

IN PRACTICE, a SRS is drawn unit by unit:

Units are numbered 1 to N

Series of random numbers between 1 and N is drawn from, for example,

a hat, bowl, ...
(in succession, without replacement)

a table of ("pre-drawn") random numbers
(discarding any number previously drawn)

Units which bear these numbers constitute the sample

ESTIMATES

- > sample mean, \bar{y} , as estimate of $\mu(Y)$
- > $N \cdot \bar{y}$ as estimate of TOTAL Y
- > sample proportion, p, as estimate of $\pi(Y=1)$
- > $N \cdot p$ as estimate of TOTAL NUMBER OF Y=1

STANDARD ERRORS of these Estimates, if $\frac{n}{N}$ is SMALL

$$SE(\bar{y}) = \frac{s_y}{\sqrt{n}} ; SE(p) = \frac{\sqrt{\pi[1-\pi]}}{\sqrt{n}} ; \text{etc.. (1)}$$

STANDARD ERRORS of these Estimates, if $\frac{n}{N}$ is SIZEABLE

Use FINITE POPULATION CORRECTION (FPC)

i.e. multiply SE's in (1) by $\sqrt{1 - \frac{n}{N}}$

see pages 3.1 - 3.5 of JH's notes from 607

STRATIFIED SAMPLING

PROCEDURE...

- Population of N units is first divided into subpopulations or "strata" of N_1, N_2, \dots, N_L units respectively. The strata are non-overlapping, and together they comprise the whole of the population, so that $\sum N_i = N$.
- To obtain full benefit of stratification, the N_i must be known.
- A sample is drawn from EACH STRATUM, with the drawings being made independently in different strata.
- If a SRS is taken in each stratum, the whole procedure is described as stratified random sampling.

RATIONALE...

- if want precise estimates in each stratum, should treat each subpopulation in its own right
- administrative convenience in field work
- can use different approaches in different strata
- may gain in precision in estimates for entire population, if strata are internally homogeneous relative to the variation between strata

see pages 3.5 - 3.6 of JH's notes from 607 (including a worked example of a stratified seroprevalence survey, in which, for sake of illustration, it is assumed that the samples within strata were simple random samples)

"STRATIFICATION"

THE DIFFERENT USES AND MEANINGS OF
"STRATIFICATION" ARE OFTEN CONFUSED AND
POORLY UNDERSTOOD:

CONTEXT

MAIN PURPOSE

SAMPLE SURVEYS

reduce (random) sampling variability
in an estimate for the entire population

SAMPLE SURVEYS

separate estimates for subdomains
(each subdomain of interest in&of itself)

shouldn't really be called "stratified"

ETIOLOGIC STUDIES
& PPT* COMPARISONS

reduce bias due to confounding
i.e. make comparison "fairer"
(it may also reduce sampling variability)

emphasis is on Single Comparative Index
e.g. M-H technique, age-standardization, ...

ETIOLOGIC STUDIES
& PPT COMPARISONS

describe variation in Comparative Index
across levels of "stratifying" variable

"effect modification";

better to say "separate" or "sub-"analyses

stratified analysis yields 1 index

*PPT: PERSON, PLACE AND TIME

SINGLE-STAGE CLUSTER SAMPLING

PROCEDURE...

- Population (of M elements) consists of N groups or "clusters" of $M_1, M_2, \dots, M_i, \dots, M_N$ elements respectively. The clusters are non-overlapping, and together they comprise the whole of the population, so that $\sum M_i = M$. The $\{M_i\}$ need not be known ahead of time, but N must be.
- Sampling unit consists of a cluster.
- A sample of n clusters is drawn from the N; all the elements in each selected cluster are measured.
- If all the M_i are known, clusters can be selected with probability proportional to their sizes M_i (can use selection with replacement).

RATIONALE...

- no reliable list of the elements of interest, and too expensive to create one
- balance reduced costs against greater SE's (less precision)
 - "casting as wide a net as possible" i.e. using smaller clusters, leaves less room for wild fluctuations in estimates, but cost of locating them may be prohibitive
- if not a lot of variation in Y between clusters, lose little in precision, and can save considerably in costs.
- can think of systematic sampling as a kind of cluster sampling

e.g., systematic sample of size 5 from population of 15:

5 samples 1,6,11 2,7,12 3,8,13 4,9,14 5,10,15

"cluster" -1- -2- -3- -4- -5-