References: A&B Ch 5,8,9,10; Colton Ch 6, M&M Chapter 2.2

Similarities between Correlation and Regression

- Both involve relationships between pair of numerical variables.
- Both: "predictability", "reduction in uncertainty"; "explanation".
- Both involve straight line relationships [can get fancier too].

### Differences

Correlation	Regression
Symmetric	Directional
(doesn't matter which is on Y, which on X axis)	(matters which is on Y, which on X axis)
Chose n 'objects'; measure (X,Y) on each	(i) Choose n objects on basis of their X values; measure their Y; or
	(ii) Choose objects, (as with correlation); measure (X,Y)
	Regard X value as 'fixed'; .
	Can be extended to non- straight line relationships
	Can relate Y to multiple X variables.
Dimensionless (no units) $(-1 \text{ to } + 1)$	Y/ X units e.g., Kg/cm

### **Measures of Correlation**

### Loose Definition of Correlation:

Degree to which, in observed (x,y) pairs, y value tends to be larger than average when x is larger (smaller) than average; extent to which larger than average x's are associated with larger (smaller) than average y's

### Pearson Product-Moment Correlation Coefficient

Contex	ct	Symbol	Calculation	
sample n pairs		r <sub>xy</sub>	$\frac{\{x_i - \bar{x}\;\}\{y_i - \bar{y}\;\}}{\sqrt{(-\{x_i - \bar{x}\;\}^2\;)\;(-\{y_i - \bar{y}\}^2\;)}}$	
"universe" xy of all pairs		ху	$\frac{E\{ \ (X - \mu_X \ )(Y - \mu_Y) \ \}}{\sqrt{E\{ \ (X - \mu_X \ )^2 \ \} \ E\{ \ (Y - \mu_Y)^2 \ \}}}$	
Notes:	<ul> <li>: Greek letter r, pronounced 'rho';</li> <li>E : Expected value;</li> <li>µ: Greek letter 'mu'; denotes mean in universe.</li> <li>Think of r as an average product of scaled deviations [M&amp;M</li> </ul>			
	p127 use n-1 because the two SDs involved in creating Z scores implicitly involve 1/ (n-1); result is same as above]			
Spearman's (Non-parametric) Rank Correlation Coefficient				

- x -> rank replace x's by their ranks (1=smallest to n=largest)
- y -> rank replace y's by their ranks (1=smallest to n=largest)
- THEN calculate Pearson correlation for n pairs of ranks

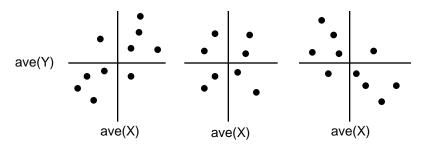
(see later)

#### Correlation

Positive:	larger than ave. X's with larger than ave. Y's;	
	smaller than ave. X's with smaller than ave. Y's;	

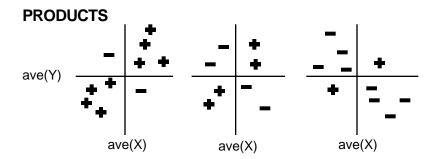
<u>Negative:</u> larger than ave. X's with smaller than ave. Y's; smaller than ave. X's with larger than ave. Y's;

<u>None:</u> larger than ave. X's 'equally likely' to be coupled with larger as with smaller than ave. Y's



How r ranges from -1 (negative correlation) through 0 (zero correlation.) through +1 (positive correlation.) (r not tied to x or y scale)

ave(Y) -	X-deviation is – Y-deviation is + PRODUCT is –	X-deviation is + Y-deviation is + PRODUCT is +	
	X-deviation is – Y-deviation is – PRODUCT is +	X-deviation is + Y-deviation is – PRODUCT is –	
	ave(X)		



# $\rho^2$ is a measure of how much the variance of Y is reduced by knowing what the value of X is (or vice versa)

See article by Chatillon on "Balloon Rule" for visually estimating r. (cf. Resources for Session 1, course 678 web page)

 $Var(Y | X) = Var(Y) \times (1 - 2)$ 

<sup>2</sup> called "coefficient of determination"

 $Var(X | Y) = Var(X) \times (1 - 2)$ 

Large  $^2$  (i.e. close -1 or +1) -> close linear association of X and Y values; far less uncertain about value of one variable if told value of other.

If X and Y scores are standardized to have mean=0 and unit SD=1 it can be seen that is like a "rate of exchange" ie the value of a standard deviation's worth of X in terms of PREDICTED standard deviation units of Y.

If we know observation is  $Z_X$  SD's from  $\mu_X$ , then the least squares prediction of observation's  $Z_Y$  value (ie relative to  $\mu_Y$ ) is given by predicted  $Z_Y = \bullet Z_X$ 

Notice the <u>regression towards mean</u>: is always less than 1 in absolute value, and so the predicted  $Z_{Y \text{ is}}$  closer to 0 (or equivalently make Y closer to  $\mu_{Y}$ ) than the  $Z_{X}$  was to 0 (or X was to  $\mu_{X}$ ).

# **Inferences re** $\rho$ [based on sample of n(x,y) pairs]

Naturally, the observed r in any particular sample will not exactly match the  $\rho$  in the population (i.e. the coefficient one would get if one included <u>everybody</u>). The quantity r varies from one possible sample of n to another possible sample of n. i.e. r is subject to sampling fluctuations about  $\rho$ .

1 A question all too often asked of one's data is <u>whether there is</u> <u>evidence of a non-zero correlation</u> between 2 variables. To test this, one sets up the null hypothesis that  $\rho$  is zero and determines the probability, calculated under this null hypothesis that  $\rho = 0$ , of obtaining an r more extreme than we observed. If the null hypothesis is true, r would just be "randomly different" from zero, with the amount of the random variation governed by n.

This discrepancy of r from **0** can be measured as  $\frac{r\sqrt{n-2}}{\sqrt{1-r^2}}$  and

should, if the null hypothesis of  $\rho = 0$  is true, follow a t distribution with n-2 df.

[Colton's table A5 gives the smallest r which would be considered evidence that  $\rho \neq 0$ . For example, if n=20, so that df = 18, an observed correlation of 0.44 or higher, or between -0.44 and -1 would be considered statistically significant at the P=0.05 level (2-sided). **NB**: this t-test assumes that the pairs are from a Bivariate Normal distribution. *Also, it is valid only for testing*  $\rho = 0$ , *not for testing any other value of*  $\rho$ .

JH has seen many the researcher scan a matrix of correlations, highlighting those with a small p-value and hoping to make something of them. But very often, that  $\rho$  was non-zero was never in doubt; the more important question is how nonzero the underlying  $\rho$  really was. A small p-value (from maybe a feeble r but a large n!) should not be taken as evidence of an important  $\rho$ ! JH has also observed several disappointed researchers who mistakenly see the small pvalues and think they are the correlations! (the p-values associated with the test of  $\rho = 0$  are often printed under the correlations)

### Interesting example where $r \neq 0$ , and not by chance alone!

**1970 U.S. DRAFT LOTTERY during Vietnam War:** See Moore and McCabe pp113-114, along with spreadsheet under Resources for Chapter 10, where the lottery is simulated using random numbers (Monte Carlo method)

2 Other common questions: given that r is based only on a sample, what <u>interval</u> should I put around r so it can be used as a (say 95%) confidence interval for the "true" coefficient ρ ?

Or (answerable by the same technique): one observes a certain  $r_1$ ; in another population, one observes a value  $r_2$ . Is there evidence that the  $\rho$ 's in the 2 populations we are studying are unequal?

From our experience with the binomial statistic, which is limited to  $\{0,n\}$  or  $\{0,1\}$ , it is no surprise that the r statistic, limited as it is to  $\{minus 1, plus 1\}$ , also has a pattern of sampling variation that is <u>not</u> <u>symmetric</u> unless  $\rho$  is right in the middle, i.e. unless  $\rho = 0$ . The following <u>transformation</u> of r will lead to a statistic which is approximately normal even if the ('s) in the population(s) we are studying is(are) quite distant from 0:

 $\frac{1}{2} ln \left\{ \frac{1+r}{1-r} \right\}$  [where ln is log to the base e or natural log].

It is known as Fisher's transformation of r; the observed r, transformed to this new scale, should be compared against a Gaussian distribution with

mean = 
$$\frac{1}{2} ln \{ \frac{1+\rho}{1-\rho} \}$$
 and SD =  $\sqrt{\frac{1}{n-3}}$ .

**Inferences re** *ρ* [continued...]

*e.g. 2a:* Testing  $H_0: \rho = 0.5$ 

Observe r=0.4 in sample of n=20.

Compute 
$$\frac{\frac{1}{2} \ln \left\{ \frac{1+0.4}{1-0.4} \right\} - \frac{1}{2} \ln \left\{ \frac{1+0.5}{1-0.5} \right\}}{\sqrt{\frac{1}{n-3}}}.$$

and compare with Gaussian (0,1) tables. Extreme values of the standardized Z are taken as evidence against  $H_0$ . Often, the alternative hypothesis concerning  $\rho$  is 1-sided, of the form  $\rho$  > some quantity.

### **e.g. 2b:** *Testing* **H**<sub>0</sub>: $\rho_1 = \rho_2$

 $r_1 \& r_2$  in independent samples of  $n_1 \& n_2$ 

Remembering that "variances add; SD's do not", compute the test statistic

$$\frac{\frac{1}{2} \ln \left\{ \frac{1+r_1}{1-r_1} \right\} - \frac{1}{2} \ln \left\{ \frac{1+r_2}{1-r_2} \right\} - [0]}{\sqrt{\frac{1}{n_1-3} + \frac{1}{n_2-3}}}.$$

and compare with Gaussian (0,1) tables.

*e.g. 2c:*  $100(1-\alpha)\%$  *CI for*  $\rho$  from r=0.4 in sample of n=20. By solving the double inequality

$$-z_{/2} = \frac{\frac{1}{2} \ln \left\{ \frac{1+r}{1-r} \right\} - \frac{1}{2} \ln \left\{ \frac{1+\rho}{1-\rho} \right\}}{\sqrt{\frac{1}{n-3}}} = z_{/2}$$

so that the middle term is  $\rho$  , we can construct a CI for  $\rho$ :

$$\rho_{[\text{High, Low}]} = \frac{1 + r - \{1 - r\} e^{\pm 2 z / 2} / \text{Sqrt[n-3]}}{1 + r + \{1 - r\} e^{\pm 2 z / 2} / \text{Sqrt[n-3]}}$$

*Worked e.g.* 95% CI( $\rho$ ) based on r=0.55 in sample of n=12.

With =0.05, z  $_{/2}$  = 1.96, lower & upper bounds for  $\rho$ :

$$= \frac{1+0.55 - \{1-0.55\} e^{\left[\pm 2 \cdot 1.96 / 9\right]}}{1+0.55 + \{1-0.55\} e^{\left[\pm 2 \cdot 1.96 / 9\right]}}$$
$$= \frac{1.55 - 0.45 e^{\left[\pm 2 \cdot 1.96 / 9\right]}}{1.55 + 0.45 e^{\left[\pm 2 \cdot 1.96 / 9\right]}} = \frac{1.55 - 0.45 e^{\pm 1.307}}{1.55 + 0.45 e^{\pm 1.307}}$$
$$= \frac{1.55 - 0.45 \cdot 3.69}{1.55 + 0.45 \cdot 3.69} , \frac{1.55 - 0.45 / 3.69}{1.55 + 0.45 / 3.69} = -0.04 \text{ to } 0.84$$

This CI, which overlaps zero, agrees with the test of  $\rho = 0$  described above.

For if we evaluate  $\frac{0.55\sqrt{12-2}}{\sqrt{1-0.55^2}}$ , we get a value of 2.08, which is not as extreme as the tabulated t<sub>10,0.05(2-sided)</sub> value of 2.23.

<u>Note</u>: There will be some slight discrepancies between the t-test of  $\rho = 0$  and the z-based CI's. The latter are only approximate. Note also that <u>both assume we have data</u> which have a bivariate Gaussian distribution.

# (Partial) NOMOGRAM for 95% CI's for $~\rho$

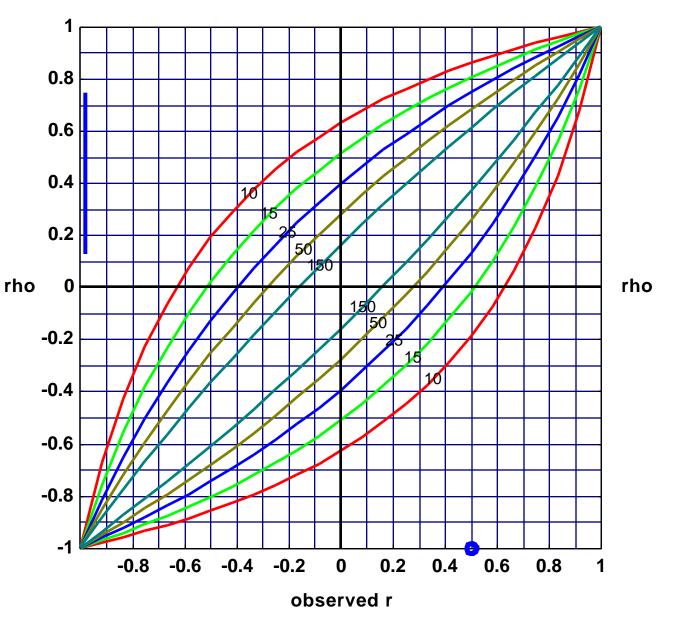
n = 10, 15, 25, 50, 150

It is based on Fisher's transformation of r. In addition to reading it vertically to get a CI for ρ (vertical axis) based on an observed r (horizontal axis), one can also use it to test whether an observed r is compatible with, or significantly different at the = 0.05 level, from some specific  $\rho$ value,  $\rho_0$  say, on the vertical axis: simply read across from  $\rho =$  $\rho_0$  and see if the observed r falls within the horizontal range appropriate to the sample size involved. Note that this test of a nonzero  $\rho$  is not possible via the t-test. Books of statistical tables have fuller nomograms.

# Shown: CI if observe r=0.5 (o) with n=25.

Could aldo use nomogram to gauge the approx. 95% limits of variation for the correlation in a draft lottery. The n=366 is a little more than 2.44 times the n=150 here. So the (horizontal) variations around = 0 should be only 1/2.44 or 64% as wide as those shown here for n=150. Thus the 95% range of r would be approx. -0.1 to +0.1. (since X and Y are uniform, rather than Gaussian, theory may be a little "off"). Observed r was -0.23.

# {1+r-(1-r)Exp[±2z/Sqrt[n-3]]} / {1+r+(1-r)Exp[±2z/Sqrt[n-3]]}



# Spearman's (Non-parametric) Rank Correlation Coefficient

### **How Calculated:**

(i) replace x's and y's by their ranks (1=smallest to n=largest)

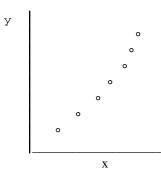
(ii) calculate Pearson correlation using the pairs of ranks.

### Advantages

• Easy to do manually (if ranking not a chore);

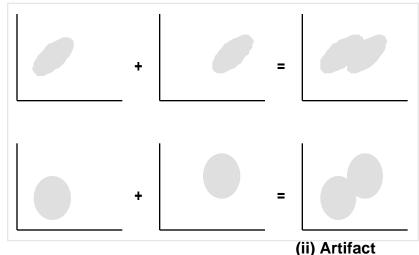
 $r_{\text{Spearman}} = 1 - \frac{6 \text{ d}^2}{n\{n^2 - 1\}}$ 

- $\{ d = between "X rank" & "Y rank" for each observation \}$
- Less sensitive to outliers (x -> rank ==> variance fixed (for a given n). Extreme  $\{x_i - \overline{x} \}$  or  $\{y_i - \overline{y}\}$  can exert considerable influence on  $r_{Pearson}$ .
- Picks up on non-linear patterns e.g. the r<sub>Spearman</sub> for the following data is 1, whereas the r<sub>Pearson</sub>. is less.



### Correlations -- obscured and artifactual

# (i) Diluted / attenuated



# Examples:

### (i) Diluted / attenuated / obscured

- 1 Relationship, in McGill Engineering students, between their first year university grades and their CEGEP grades
- 2 Relationship between heights of offspring and heights of their parents

X = average height of 2 parents

Y = height of offspring (ignore sex of offspring)

Galton's solution

'transmute' female heights to male heights

'transmuted' height = height  $\times 1.08$ 

### (ii) Artifact / artificially induced

1. Blood Pressure of unrelated (male, female) 'couples'